

2018-2019 HIGH SCHOOL CURRICULUM GUIDE



HORIZON
CHRISTIAN SCHOOL

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Horizon Christian High School Campus

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TABLE OF CONTENTS

GRADUATION REQUIREMENTS	2
DUAL CREDIT COURSES	3
ENGLISH LANGUAGE ARTS	4
SOCIAL STUDIES	9
MATHEMATICS	13
SCIENCE	17
SECOND LANGUAGE	21
HEALTH	24
PHYSICAL EDUCATION	25
FINE ARTS	27
SPIRITUAL FORMATION	31
BUSINESS EDUCATION	34
ENGLISH AS A SECOND LANGUAGE (ESL)	37
ELECTIVE COURSE OPTIONS	38

Graduation Requirements

At Horizon Christian High School

Graduation Requirements	Standard Graduate	Oregon University Systems	Scholar Graduate or Select College
ENGLISH	4	4	4
MATH	3	3	4
SCIENCE	3	3	4
SOCIAL STUDIES	4	4	4
P.E	1	1	1
HEALTH	1	1	1
SL, ART, BTE	3	1	NA
Art, BTE	NA	NA	1
Second Language	NA	2	3
ELECTIVES (Includes Bible)	9	9	6
TOTALS	28	28	28

***SL -Second Language**

***BTE -Business/Technical Education**

Scholar Graduate:

Scholar Graduate is for the highly motivated student. Additional core classes in Math, Science, and Second Language distinguish the Scholar Graduate from a regular Horizon Graduate. In addition, the Scholar Graduate needs to be a member in good standing of NHS and maintain a GPA of 3.5 or higher.

Valedictorian and Salutatorian

The Valedictorian or Salutatorian must meet the following Academic Standards:

1. Be a member of National Honor Society.
2. Residency at HCHS for the *sophomore, junior and senior year*.
3. Transfer credits must come from an accredited school.
4. Complete a rigorous course of study in the Scholar Graduate Track as defined by:
 - a. 4 years of English
 - b. 4 years of Math
 - c. 4 years of Science
 - d. 4 years of Social Studies
 - e. 3 years of a Second Language
 - f. 1 Art/BTE
 - g. 1 PE

- h. 1 Health
 - i. 4 Bible
 - j. 2 Electives (Most likely would contain one or more Dual Credit Electives)
5. Earn the highest or second highest weighted, cumulative grade point average (GPA), as specified by the 28 required credits within the Scholar Graduate Track.

Determination of the Valedictorian and Salutatorian will be based on the senior’s “Shadow Grades”, which are calculated in May of each year. In the event that there is a tie for highest or second highest GPA, a Co-Valedictorian or Co-Salutatorian will be honored.

Dual Credit Courses

At Horizon Christian High School

College credit is available to students through the Dual Credit Program with Portland Community College and Oregon Institute of Technology. Dual Credit classes include; pre-calculus, calculus, statistics, macro-economics and writing 121 and 122. These courses receive high school as well as college credit upon completion with a C grade or higher. Additionally, students have the opportunity to take any college level class at OIT Wilsonville campus, if admission requirements are met, as part of their curriculum at HCHS.

College Prep Classes with Dual Credit			
Portland Community College			
PCC Course Title	Horizon Title	Term	PCC Credit
Math 111 College Algebra	Pre-Calculus (9 th -12 th)	Sem 1	5
Math 243 Statistics 1	Statistics (9 th -12 th)	Sem 1	5
Math 251 Calculus 1	Calculus (9 th -12 th)	Sem 1	4
Econ 202 Prin Econ: Macro	Macro Economics (12 th)	Sem 1	4
Math 112 Elementary Functions	Pre-Calculus (9 th -12 th)	Sem 2	5
Math 244 Statistics 2	Statistics (9 th -12 th)	Sem 2	4
Math 252 Calculus 2	Calculus (9 th -12 th)	Sem 2	5
Oregon Institute of Technology			
OIT Course Title	Horizon Title	Term	OIT Credit
College Writing 121	College Writing 121 (12 th)	Sem 1	3
College Writing 122	College Writing 122 (12 th)	Sem 2	3
Total Possible Credits		38	

ENGLISH LANGUAGE ARTS

GRADUATION REQUIREMENTS

The English program consists of full year courses at each grade level.

- Four full years (eight semesters) of English are required for a Horizon diploma.
- Students are required to take English 9, 10, 11, and 12 in sequence (one per year).
- A student may not take two required English classes simultaneously without prior approval.
- Students may take Honors English 10, 11, or 12 upon approval of instructor.
- Honors English 12 is a dual credit class through Oregon Institute of Technology. The OIT transcript may be submitted to a college of student's choice and credits may be awarded.

Required Courses

English 9
English 10 or Hon Eng 10
English 11 or Hon Eng 11
English 12 or Hon Eng 12

Dual Credit with OIT

College Writing 121
College Writing 122

English 9

Full Year	Grade 9
Prerequisite:	None
Credit:	1.00
Grad. Req.:	English/L. A. (Gr. 9)
Textbook:	<i>Readers Choice Course 4</i> , Glencoe <i>To Kill a Mockingbird</i> , Harper Lee

Course Description:

As part of the four-year English graduation requirement, English 9 is a yearlong class focusing on the following key components: literature, grammar, composition, and reading. Students will also learn the Modern Language Association (MLA) format, which is used in most undergraduate programs nationwide. Students will demonstrate proficiency by writing papers using MLA format correctly.

English 9 includes the following:

1. Novels- reading, understanding elements, writing
2. Basic Poetry- basic formats, rhyme scheme and composition

3. Drama- reading and writing
4. Basic elements of grammar- sentence structure, spelling and vocabulary
5. Writing- 5-paragraph essay, creative writing, compare and contrast, reader response
6. Public speaking- presentational skills, classroom discussions, active listening
7. Introduction to classic authors- Shakespeare, Poe, O’Henry

English 10

Full Year	Grade 10
Prerequisite:	Sophomore Standing
Credit:	1.00
Grad. Req.:	English/L. A. (Gr. 10)
Textbook:	<i>World Literature Readers Choice 5</i> , Glencoe

English 10 strengthens student knowledge of various literary elements as well as grammar and composition skills. Students begin a more in-depth study of essay writing by building on skills learned during their ninth grade year. Students will learn, and use, Modern Language Association (MLA) format in order to understand the importance of documenting sources and maintaining structure in their writing.

English 10 includes the following:

1. Fiction – short stories and novel excerpts
2. Nonfiction – memoirs, biographies, persuasion, essays
3. Poetry – various poets and styles
4. Mythology – Greek and Roman mythology
5. Novels – *The Chosen* and *Things Fall Apart*
6. Literary criticism – through historical and textual approach
7. Literary language – symbolism, figures of speech, metaphor, etc.
8. Basic grammar skills continue to be reinforced along with spelling and vocabulary
9. Writing focuses on journals, personal writing, creative short stories, narrative, and literary analysis

English 11

Full Year	Grade 11
Prerequisite:	Junior Standing
Credit:	1.00
Grad. Req.:	English/L.A. (Gr. 11)
Textbook:	<i>American Literature Readers Choice</i> , Glencoe

English 11 explores different styles of American literature from the 1600s to the present in order to understand how literature reflects and shapes culture. SAT and ACT prep will be emphasized through vocabulary and in-class writing designed to build the skills necessary for the essay test. Writing will highlight learning to incorporate textual support in a literary analysis, leading

toward a final research paper. Students will use Modern Language Association (MLA) format in order to understand the importance of documenting sources and maintaining structure in their writing.

English 11 includes the following:

1. Puritan Literature – journals and personal narratives
2. Age of Reason Literature – founding documents of the United States
3. Romanticism – short stories and novel excerpts
4. Fireside Poets – various poems
5. Civil War Literature – *Narrative of the Life of Frederick Douglass*, short stories, essays, and letters
6. Transcendentalism and Anti-Transcendentalism – short stories, poems, novel excerpts, and essays
7. Regionalism and Realism – *Huckleberry Finn* and short stories
8. Modernism – *Old Man and the Sea* and short stories
9. Twenty-First Century – short stories and novel excerpts

English 12

Full Year

Grade 12

Prerequisite:

Senior Standing

Credit:

1.00

Grad. Req.:

English/L.A. (Gr. 12)

Textbook:

Teacher assigned novels and literature

English 12 is a survey of British literature from the Anglo-Saxon culture to modern literature. Literary emphasis is placed on working toward college-level reading skills and understanding. Emphasis will be placed on writing persuasive papers using literary analysis techniques. Real world events and issues will also be studied in order to help the students integrate primary and secondary sources into their essays. Students will use Modern Language Association (MLA) format in order to understand the importance of documenting sources and maintaining structure in their writing.

English 12 includes the following literature:

1. Anglo-Saxon Era – *Beowulf* excerpts
2. Medieval Literature – Arthurian Legend
3. Middle Ages – *Canterbury Tales* (various)
4. English Renaissance – various poems and essays
5. Shakespeare – *Macbeth* and various sonnets
6. Romanticism – *Frankenstein* and various poems
7. Victorian Age – *Tale of Two Cities* & *Dr. Jekyll and Mr. Hyde*
8. Twentieth Century – various novel excerpts
9. Twenty-First Century – various novels of choice

Honors English 10, 11

Full Year	Grades 10 and 11
Prerequisite:	Instructor Approval
Credit:	1.00
Grad. Req.:	English/L.A.
Textbook:	<i>World Literature Readers Choice 5</i> , Glencoe <i>American Literature Readers Choice</i> , Glencoe

Honors English 10 and 11 are designed for motivated students who wish to develop advanced skills in the analysis and interpretation of literature. Honors English courses are distinguished from regular English courses by requiring students to cover a larger scope of material in greater depth at a much quicker pace. Students will be required to think critically and analytically about the literature presented in class. Writing will also be more in-depth and ask for a greater range than the regular English course. Each honors course will also utilize vocabulary, grammar, and writing practice.

Coursework covers a variety of genres, writers, literary devices, and time periods associated with the development of literature. Sophomores will study World literature, juniors will study American literature, and seniors will study British literature. Students will use Modern Language Association (MLA) format in order to understand the importance of documenting sources and maintaining structure in their writing.

Honors English 12 (College Writing 121, Semester 1)

Semester 1	Grade 12
Prerequisite:	Instructor Approval
Credit:	.500
Grad. Req.:	English/L.A.
Textbook:	<i>Guide to Writing</i> , Allyn & Bacon

Additional Prerequisite from OIT: Student must have a B average in their Junior English and placement using their Accuplacer or SAT scores.

Honors Senior English is broken into two parts in order to accommodate the requirements for English 12 as well as College Writing 121 from Oregon Institute of Technology. During this first semester class, students will focus on the skills necessary for college writing and will follow the course guidelines provided by OIT. Students will be required to complete multiple papers with college-level proficiency as well as read college-level texts on writing and rhetoric. Students who receive an A or a B as a final grade will receive 3 transferable college credits through Oregon Institute of Technology. This is a weighted HCHS course for those students earning a C or higher.

Honors English 12 (Semester 2)

Semester 2	Grade 12
Prerequisite:	Instructor Approval
Credit:	.500
Grad. Req.:	English/L.A.
Textbook:	Teacher assigned novels and literature

Honors Senior English is broken into two parts in order to accommodate the requirements for English 12 as well as College Writing 121 from Oregon Institute of Technology. During this second semester class, students will be required to read and respond (with papers, discussions, and class work) to multiple novels and shorter works. These will include works by Shakespeare, Dickens, Stevenson, Shelley, Chaucer, and others. Emphasis will be placed on British literature and authors. Students must be enrolled in the second semester of Honors English in order to be eligible for first semester WRI 121 credit.

College Writing 122 (Semester 2, Elective)

Semester 2	Grade 12
Prerequisite:	Instructor Approval
Credit:	.500
Grad. Req.:	English Elective
Textbook:	<i>Guide to Writing</i> , Allyn & Bacon

Writing 122 continues the writing and rhetoric started in Writing 121. This course will focus on argument and using scholarly sources to support various points of view through writing. As an elective course, students will still need to be enrolled in Honors English 12 in order to complete their high school credits. Students who receive an A or a B as a final grade will receive 3 transferable college credits through Oregon Institute of Technology. This is a weighted HCHS course for those students earning a C or higher.

SOCIAL STUDIES

GRADUATION REQUIREMENTS

Four years (eight semesters) of Social Studies are required for a Horizon diploma.

- 9 Grade- Ancient World History
- 10th Grade- Modern World History
- 11th Grade- U.S. History
- 12th Grade- Economics and Government
- Economics is a Dual Credit Courses through PCC. The PCC transcript may be submitted to a college of student's choice and credits may be awarded.

Required Courses

Ancient World History
Modern World History
U.S. History
Economics
Government
Introduction to Psychology-Elective

Dual Credit with PCC

Macro Economics 202

Ancient World History

Full Year	Grade 9
Prerequisite:	None
Credit:	1.00
Grad. Req.:	Ancient World History
Textbook:	<i>World History Patterns of Interaction</i> , McDougal and Littell

Ancient World History is a 9th grade, yearlong class that introduces students to the social science of history. It also introduces students to a method of investigation and understanding about how the world has developed politically, economically, and socially. The course will start from the creation of the world and run up to approximately the Renaissance time period covering about 5,500 years. The class will be taught from a Christian perspective but will be compared to the secular version of history to find discrepancies and ways to deal with so-called contradictions with biblical principles. Some of the topics that will be covered are the creation story, similar stories from around the world, and the evolutionary viewpoint. The class will look at early man, towns and cities, and empire building, as well as different regions of the world, how those regions interact with one another, and what kind of influence they had upon each other.

Modern World History

Full Year	Grade 10
Prerequisite:	Ancient World History
Credit:	1.00
Grad. Req.:	Modern World History
Textbook:	<i>Modern World History Patterns of Interaction</i> , McDougal and Littell

Modern World History is a yearlong class begins with the Age of Exploration, 1400-1800. Global change as a result of these explorations and the exchange of ideas are the key concepts to be discussed and understood. The class continues with the development of democracy in America, nineteenth century progress, the age of imperialism and how imperialism set the stage for conflicts of the twentieth century. Twentieth-century transformations around the globe are covered including but not limited to; WWI, WWII, the Korean War, Vietnam and Desert Storm. The Cold War, the fall of Communism in Russia, the colonial independence movements in Africa, Asia, and South America, and the further development of democracy into the twenty-first century will also be covered. The class concludes with a discussion of twenty-first century global interdependence from a political, economic, and social perspective along with a close up look at terrorism as a threat to developed and developing democracies worldwide.

1. Analyze major political systems of the world
2. Analyze the concepts of political power, authority, conflict, and conflict management
3. Understand and use geographic information
4. Use maps and other geographical tools and technologies to understand history
5. Compare and analyze physical and human characteristics of places and regions
6. Analyze the causes of human migration
7. Understand factors that influence changes in world and regional population development that may or may not lead to conflict
8. Understand how differing points of view, self-interest, and global distribution of natural resources play a role in conflict over territory
9. Identify and analyze diverse perspectives on and historical interpretation of issues and events from a Christian worldview
10. Understand the importance and lasting influence of significant eras, cultures, developments, and ideas in human history from a Christian worldview

U.S. History

Full Year	Grade 11
Prerequisite:	Modern World History
Credit:	1.00
Grad. Req.:	U.S. History
Textbook:	<i>The Americans</i> , McDougal and Littell

U.S. History is a yearlong introductory survey of American History. The course will include the following topics;

1. A review of groups living in the Western Hemisphere prior to European exploration along with an analysis of the impact of early European exploration on Native Americans
2. An understanding of the American colonial experience
3. An understanding of how individuals, issues, and events changed, or significantly influenced the course of the U.S.A.
4. Understanding the effects of 19th century reform movements on American life in the early 20th century
5. Understanding the causes of the Great Depression and how it redefined the role of government in response to the economic problems of the time
6. Understanding the causes of World War II and the events, circumstances, and ideas of the time
7. Analyzing the post-WWII world and the causes and consequences of cold-war politics
8. Analyzing the causes of terrorism in the late 20th and early 21st centuries and discussing America's response to terrorists both foreign and domestic
9. Re-evaluation of the American Promise through an understanding of Christian worldview and God's promise to mankind as written in the Bible

Economics or Macro Economics 202 (PCC Dual Credit Course)

1 Semester	Grade 12
Prerequisite:	U.S. History
Credit:	.500
Grad. Req.:	Social Studies
Textbook:	<i>Economics: Principles & Practices</i> , Glencoe <i>Economics</i> , McGraw Hill (college textbook)

Economics is a study of factors affecting the level of national income; the essentials of money and banking; the role of government expenditure and taxation in achieving economic stability, growth, and development; international monetary issues including exchange rates and the balance of payments. Students will have the option of enrolling in Macro Econ 202, through Portland Community College to receive college credit. For those students taking the class for college credit, it is a weighted course for those students receiving a "C" or higher.

Government

1 Semester	Grade 12
Prerequisite:	U.S. History
Credit:	.500
Grad. Req.:	Social Studies
Textbook:	<i>United States Government</i> , Glencoe McGraw Hill

Government is a semester course that encompasses the foundations of our government, the individual branches of federal and state government, constitutional freedom and how citizens can participate in their government. After completing this class, students should:

1. Understand the Constitution of the United States as a means of resolving conflicts between state and federal law
2. Understand the relationships between local, state, and federal government
3. Understand the rights of individuals and those laws and agencies that protect those rights
4. Understand the responsibilities of U.S. citizens and what an individual can do to meet those responsibilities
5. Understand how government is influenced and changed by support and dissent of individuals, groups, and international organizations
6. Understand how nations interact with each other, how events and issues in other countries can affect citizens in the United States, and how actions and concepts of democracy and individual rights of the United States can affect other peoples and nations
7. Know how the concepts of political power, authority, conflict, and conflict resolution are viewed from a Christian worldview

Introduction to Psychology

Full Year	Grade 10, 11, and 12
Prerequisite:	None
Credit:	1.00
Grad. Req.:	Social Studies Elective
Textbook:	<i>None</i>

Introduction to Psychology is a full-year course that introduces students to major terms and concepts in the field of psychology. It will help students learn the different regions of the brain and how it relates to: cognition, behavior, emotions, personality, intelligence, motivation, consciousness, learning, and relationships.

Students will understand the science and theories of psychology. Science include the anatomy of the brain, neuroscience, consciousness, learning and emotion. Theories include personality, multiple intelligences, behavior, motivation, and social psychology. Students will also learn how the science and theory of psychology integrate.

MATHEMATICS

GRADUATION REQUIREMENTS

The Math department consists of full year courses at various ability levels.

- Three years (six semesters) of Math are required for a Horizon diploma.
- 3 years at Algebra 1 level and above is required for entry into the Oregon system of higher education.
- Sequence of difficulty level: Algebra 1, Geometry, Algebra 2, Trigonometry, Honors Algebra 2, Pre-Calculus, Calculus and Statistics.
- Pre-Calculus, Calculus & Statistics are Dual Credit Courses through PCC. The PCC transcript may be submitted to a college of student's choice and credits may be awarded.

Math Courses

Algebra 1
Geometry
Algebra 2
Trigonometry
Honors Algebra 2
Pre-Calculus
Calculus
Statistics

Dual Credit with PCC

Pre-Calculus- Math 111, 112
Calculus- Math 251, 252
Statistics- Math 243, 244

Algebra 1

Full Year	Grades 9, 10, 11 and 12
Prerequisite:	None
Credit:	1.00
Grad. Req.:	Math
Textbook:	<i>Algebra 1</i> , McDougal-Littell

Algebra 1 is a traditional first algebra course laying a critical foundation on which future math courses are based. Topics include linear equations and inequalities, algebraic functions (linear, quadratic, and exponential), the graphs of lines and curves, algebraic systems, and polynomials.

Geometry

Full Year	Grades 9, 10, 11 and 12
Prerequisite:	Algebra 1
Credit:	1.00
Grad Req.:	Math
Textbook:	<i>Geometry</i> , McDougal-Littell

Geometry is a traditional geometry course for students who have successfully completed Algebra 1. Topics covered include reasoning and proof, parallel and perpendicular lines and planes, angles and triangles, congruencies, similarity, inequalities, areas, circles, spheres, construction, plane and coordinate geometry, and applications of algebra to physical situations.

Algebra 2

Full Year	Grades 9, 10, 11 and 12
Prerequisite:	Algebra 1(C or better)
Credit:	1.00
Grad. Req.:	Math
Textbook:	<i>Algebra 2</i> , McDougal-Littell

Algebra 2 contains the math that most colleges and universities expect student to have studied. Students will extend their understanding of functions, number properties, graphs, equations, inequalities, trigonometry, polynomials, exponential and logarithmic functions. Students will cover topics covered on the ACT and SAT tests. Graphing calculators are required for this course.

Trigonometry

Full Year	Grades 9, 10, 11 and 12
Prerequisite:	Algebra 2
Credit:	1.00
Grad. Req.:	Math
Textbook:	<i>Algebra 2</i> , McDougal-Littell

Trigonometry is a continuation of Algebra 2. Topics include Exponential and Logarithmic Functions, Rational Functions, Trigonometric Ratios and Functions, Trigonometric Graphs and Equations, and Probability Statistics. Graphing calculators are required for this course.

Honors Algebra 2

Full Year	Grades 9, 10, 11 and 12
Prerequisite:	Algebra 1 (C or better) and instructor approval
Credit:	1.00
Grad. Req.:	Math
Textbook:	<i>Algebra 2</i> , McDougal-Littell

Honors Algebra 2 contains the math that most colleges and universities expect student to have studied. Students will extend their understanding of functions, number properties, graphs, equations, inequalities, trigonometry, polynomials, exponential and logarithmic functions. Students will cover topics covered on the ACT and SAT tests. Graphing calculators are required for this course.

Pre-Calculus

Full Year	Grades 9, 10, 11 and 12
Prerequisite:	Algebra 2 (C or better)
Credit:	1.00
Grad. Req.:	Math
Textbook:	<i>Advanced Math Pre-Calculus</i> , McDougal-Littell

Pre-Calculus is designed to prepare students to take Calculus the following year. Topics covered include equations and inequalities, functions (quadratic, exponential, logarithmic, polynomial, rational and trigonometric) sequences, series, probability, vectors, matrices, and statistics. Students who receive an A or B as a final grade will receive transferable college credit through Portland Community College (Math 111 and Math 112). This is a weighted course for those students receiving a C or higher. Graphing calculators are required for this course.

Calculus

Full Year	Grades 10, 11 and 12
Prerequisite:	Pre-Calculus (C or better)
Credit:	1.00
Grad. Req.:	Math
Textbook:	<i>Calculus: Concepts 3 Context</i> , Thompson, Brooks & Paul

Calculus curriculum is identical to that offered at Portland Community College in Math 251 and Math 252. Topics in Math 251 include functions, limits, continuity, and differential calculus and its applications. Math 252 includes techniques of integration and application of the integral. Students who receive an A or B as a final grade will receive transferable college credit through Portland Community College. This is a weighted course for those students receiving a C or higher. TI-83, TI-84, or HP Prime v2 Graphing Calculator (Part number G8X92AA) is required.

Statistics

Full Year	Grade: 11 and 12
Prerequisite:	Pre-Calculus (C or better)
Credit:	1.00
Grad. Req.:	Math
Textbook:	<i>The Practice of Statistics</i> , Freeman

Fall Semester: Topics include displaying data with graphs, numerical descriptions of data, reducing data, elementary probability, probability distributions, and the introduction of confidence intervals. Applications are investigated from science, business, and social science perspectives. Students who receive an A or B as a final grade will receive transferable college credit through Portland Community College. This course is identical to PCC's Math 243 course (Fall), Math 244 course (Spring). This is a weighted course for those students receiving a C or higher. TI-83, TI-84, or HP Prime v2 Graphing Calculator (Part number G8X92AA) is required.

Spring Semester: Topics include confidence interval estimation; tests of significance including z-tests, t-tests, ANOVA, and chi-square; inference for linear regression. Applications are investigated from science, business, and social science perspectives.

SCIENCE

GRADUATION REQUIREMENTS

The Science department consists of full year courses at various ability levels.

- Three years (6 semesters) of Science are required for a Horizon diploma.

Science Courses

Biology
Forensics
Chemistry
Anatomy & Physiology
Physics

Biology

Full Year	Grades 9, 10, 11 and 12
Prerequisite:	None
Credit:	1.00
Grad. Req.:	Science
Textbook:	<i>Biology</i> , Glencoe

Biology is a yearlong lab science course that covers the basics of life science. In the lab, students develop the skill of experimentation, observation, analysis, and use of laboratory equipment. The course will include the following topics:

1. Scientific method
2. Cell structure and function
3. Biodiversity
4. Genetics and DNA
5. Bacteria, viruses, protists, and fungi
6. Plants and animals
7. Invertebrates and Vertebrates
8. Ecology

Forensics

Full Year	Grades 10, 11 and 12
Prerequisite:	Biology
Credit:	1.00
Grad. Req.:	Science
Textbook:	<i>Forensic Science Fundamentals and Investigation</i> , South-Western Cengage

Forensics is a yearlong lab science course in crime scene investigation. The following assessments will be used; laboratory experiments with written reports, films, DVD's, demonstrations, tests, numerous reading and research of crime cases. The course will include the following topics:

1. Observation skills
2. Crime scene and physical evidence
3. Hair and textile fiber analysis
4. Fingerprint analysis and DNA evidence
5. Blood and blood splatter
6. Pollen and spore examination
7. Ink and documentation analysis (optional)
8. Teeth marks and tool marks
9. Shoe prints and tire marks
10. Autopsy
11. Mock Crime Scene

Chemistry

Full Year	Grades 10, 11 and 12
Prerequisite:	Biology
Credit:	1.00
Grad. Req.:	Science
Textbook:	<i>Chemistry Matter & Change</i> , Glencoe McGraw Hill

Chemistry is a yearlong, lab science course which will give an overview of the study of matter, the use of scientific concepts, and the use of mathematics. Throughout the course, problem solving skills, scientific thinking (inquiry), and lab approaches will be stressed. The following assessments will be used: Lab experiments with write-ups, assignments, in class activities/practice, quizzes, tests, and demonstrations. Chemistry will include the following topics:

1. Nomenclature
2. Introduction to Matter
3. Proper Reporting of Data
4. Periodic Table Structure and Trends
5. Atomic Theory
6. Chemical Bonding
7. Chemical Reaction
8. The Mole
9. Stoichiometry
10. Oxidation & Reduction
11. Acids & Bases

Anatomy and Physiology

Full Year	Grades 11 and 12
Prerequisite:	Biology, Chemistry
Credit:	1.00
Grad. Req.:	Science
Textbook:	<i>Hole's Human Anatomy & Physiology</i> , Prentice Hall

Anatomy and Physiology is a yearlong lab science course, which covers the main topics of anatomy and physiology. Assessment will include unit exams, laboratory experiments with formal write-ups, projects, DVDs, demonstrations, and hands-on activities. The course will include the following topics:

1. Levels of Organization
 - a. Terminology
 - b. Chemical Basis of Life
 - c. Cells
 - d. Cellular Metabolism
 - e. Tissues
2. Support and Movement
 - a. Integumentary System
 - b. Skeletal System
 - c. Joints of the Skeletal System
 - c. Muscular System
3. Integration and Coordination
 - a. Nervous System
 - b. Endocrine System
4. Transport
 - a. Blood
 - b. Cardiovascular System
5. Absorption and Excretion
 - a. Digestive System
 - b. Respiratory System
6. The Human Life Cycle
 - a. Genetics

Physics

Full Year

Grades 10, 11 and 12

Prerequisite:

Biology

Credit:

1.00

Grad. Req.:

Science

Textbook:

Physics: Principles and Problems, Glencoe McGraw Hill

Physics is a yearlong lab science course, which will give an overview of the basic principles of physics, mathematical analysis of concepts, and their application. The following assessments will be used: laboratory experiments with written reports, assignments, tests, films, demonstrations. The course will include the following topics:

1. Gathering data and graphing
2. Motion, forces, momentum
3. Energy and work
4. Thermal Energy
5. Vibrations and Waves
6. Sound
7. Light and Optics
8. Electrostatics, electricity, circuits

SECOND LANGUAGE

GRADUATION REQUIREMENTS

The Second Language department consists of full year Spanish classes offered in sequential order.

- Courses in this department provide credit towards the Fine Arts, Second Language, and Business Technical Education (BTE).
- A combination of three years is required in Fine Arts, Second Language, or BTE.
- Two years (four semesters) of Second Language is required for entry into the Oregon University system.
- Sequence: Spanish 1, 2, 3, 4

Spanish Courses

Spanish 1
Spanish 2
Spanish 3
Spanish 4

Spanish 1

Full Year	Grades 9, 10, 11 and 12
Prerequisite:	None
Credit:	1.00
Grad. Req.:	Second Language
Textbook:	<i>Buen Viaje</i> textbook and workbook level 1

Spanish 1 introduces basic Spanish vocabulary and grammar structures in order to strengthen self-expression and basic communication skills in functional contexts. Listening comprehension, speaking, reading, singing, acting, moving around and writing are further developed through expanded application of vocabulary and linguistic structures such as the present tense, present progressive, reflexive, and preterite tense. Cultural themes are interwoven in each chapter. There is continued emphasis on oral proficiency, and increased stress on spontaneous use of the language through communicative activities and situational dialogues. Active participation, success, and satisfaction in using the language are major goals. Grammar, verb conjugation, and vocabulary are necessary to succeed in this course.

Spanish 2

Full Year	Grades 10, 11 and 12
Prerequisite:	Spanish 1
Credit:	1.00
Grad. Req.:	Second Language
Textbook:	<i>Buen Viaje</i> level 2 textbook and workbook

Spanish 2 expands on Spanish vocabulary and grammar structures in order to strengthen self-expression and basic communication skills in functional contexts. Listening comprehension, speaking, reading, singing, acting, moving around and writing are further developed through expanded application of vocabulary and linguistic structures such as the present tense, present progressive, reflexive, preterite, future, conditional and imperfect tense. Cultural themes are interwoven in each chapter. There is continued emphasis on oral proficiency, and increased stress on spontaneous use of the language through communicative activities and situational dialogues. Active participation, success, and satisfaction in using the language are major goals. Grammar, verb conjugation, and vocabulary are necessary to succeed in this course!

Spanish 3

Full Year	Grades 10, 11 and 12
Prerequisite:	Spanish 2 and Instructor Approval
Credit:	1.00
Grad. Req.:	Second Language
Textbook:	<i>Buen Viaje</i> level 3 textbook and workbook

Spanish 3 expands on Spanish vocabulary and grammar structures in order to strengthen self-expression and basic communication skills in functional contexts. Short stories, poems, history, and culture will be studied in further depth than previous courses. Listening comprehension, speaking, reading, singing, acting, moving around and writing are further developed through expanded application of vocabulary and linguistic structures such as the present tense, present progressive, reflexive, preterite, future, conditional and imperfect tense. Cultural themes are interwoven in each chapter. There is continued emphasis on oral proficiency, and increased stress on spontaneous use of the language through communicative activities and situational dialogues. Active participation, success, and satisfaction in using the language are major goals. Grammar, verb conjugation, and vocabulary are necessary to succeed in this course. Spanish is the language of the classroom, with use of English being limited to explanation of grammar and clarification of instructions, when needed.

Spanish 4

Full Year

Prerequisite:

Credit:

Grad. Req.:

Textbook:

Grade 11 and 12

Spanish 3 and Instructor Approval

1.00

Second Language

Buen Viaje level 3 textbook and workbook,
and *Galeria de Arte y Vida*

Spanish 4 expands on Spanish vocabulary and grammar structures in order to strengthen self-expression and basic communication skills in functional contexts. Short stories, poems, history, and culture will be studied in further depth than previous courses. Listening comprehension, speaking, reading, singing, acting, moving around and writing are further developed through expanded application of vocabulary and linguistic structures such as the present tense, present progressive, reflexive, preterit, and imperfect tense. There is continued emphasis on oral proficiency, and increased stress on spontaneous use of the language through communicative activities and situational dialogues. Active participation, success, and satisfaction in using the language are major goals. Grammar, verb conjugation, and vocabulary are necessary to succeed in this course. Cultural themes are interwoven in each chapter. Spanish is the language of the classroom, with use of English being limited to explanation of grammar and clarification of instructions, when needed. Independent projects, readings, and assignments will expand vocabulary, history, and culture. An active role of teaching the class through presentations to Spanish 3 will be incorporated as well as being responsible for Spanish III assignments. It is not recommended as an independent study.

HEALTH

GRADUATION REQUIREMENTS

- One full year (two semesters) of Health is required for a Horizon diploma.
- Students may split up the years that they take Health as long as both Health A (Semester 1) and Health B (Semester 2) are completed.

Health A and B

Full Year	Grades 9, 10, 11 and 12
Prerequisite:	None
Credit:	.500 per semester
Grad. Req.:	Health
Textbook:	<i>Total Health: Choice for a Winning Lifestyle</i> , ACSI Publisher

Health A (Semester 1)

Health class begins with Physical Health. Topics include the introduction to the human body, the study of the eleven systems, the principles of good nutrition, exercise and fitness, and infectious and non-infectious diseases. As well as the role that God plays in our life, how we respect His creation, and how this relates to our health.

Health B (Semester 2)

Health class covers the Mental, Social and Spiritual Health. Topics include stress management and coping skills related to managing emotional peer pressure. Character, convictions and conduct is emphasized this semester to show that living a Christian life is walking in victory and power. Finally, the student is taught to set personal boundaries in their life and the emphasis of what it means to be mature emotionally, socially and spiritually is expressed.

PHYSICAL EDUCATION

GRADUATION REQUIREMENTS

- One year of Athletic PE is required for a Horizon diploma.
- Once requirement is met, all other PE course will be elective courses.
- The Physical Education program consists of semester courses for all grade levels.
- A student may take multiple P.E. classes during any semester in high school.

Physical Education Courses

Athletic PE- 1 Year Required
Athletic Training Philosophy-Elective

Athletic PE

Full Year	Grades 9, 10, 11 and 12
Prerequisite:	Required
Credit:	1.00
Grad. Req.:	Physical Education

Horizon Athletic P.E. classes are a chance for our students to receive personalized fitness instruction. Each student, independently or in small groups, receives physical training that is appropriate to their current physical training and physical abilities. Goals are set with the instructor. Cardiovascular, strength, flexibility, sport specific training, and injury rehabilitation are examples of what the students can choose.

Oregon State Common Curriculum Goals for physical education ask that students demonstrate knowledge of a variety of motor skills, and understand and participate in a variety of physical and recreational activities available in the school and community. Students are expected to understand and apply movement concepts and physical education vocabulary as it relates to movement concepts. Students are expected to understand rules and strategies for a variety of physical activities, and to demonstrate knowledge of a physically active lifestyle. Students are expected to learn how their own personal fitness can be improved and maintained using a health related fitness assessment as one tool for measurement. At Horizon Christian High School students are asked to understand how God designed their body to best function and how to maintain the health of that function.

Athletic Training Philosophy

Full Year	Grades 10, 11 and 12
Prerequisite:	Athletic PE
Credit:	1.00
Grad. Req.:	PE Elective

Any students looking to go into the fitness industry or just wanting to know how to take control of their personal health will enjoy this class. Various components of fitness and health are studied and students are taught how to understand each of these components from one sound philosophy.

Athletic Training Philosophy includes the following:

1. Training Philosophy- 4 laws of human body
2. Muscular Anatomy- components of muscle tissue, muscular contraction
3. Skeletal Anatomy- components of bone tissue- proper movement of bones
4. Philosophy of exercise- warm-ups, cool-downs, strength training, running efficiency training
5. Injury rehabilitation- basic first aid, joint stabilization, joint range of motion
6. Program Design- how to develop your own fitness routines
7. Personal Training- client intakes, client assessment
8. Team/Group training- warm-up and group goal setting

FINE ARTS

GRADUATION REQUIREMENTS

- Courses in this department provide credit towards the Fine Arts, Second Language, and Business Technical Education (BTE).
- A combination of three years is required in Fine Arts, Second Language, or BTE for a Horizon diploma.

Fine Arts Courses

Art 1
Art 2
Drama
Ensemble
Music Theory
Yearbook/Photography

Art 1

Full Year **Grade: 9, 10, 11 and 12**
Prerequisite: None
Credit: 1.00
Grad. Req.: Fine Arts

Students will be introduced to several art techniques throughout the year. The techniques will include; charcoal drawings, pencil and pen drawing, pastels, acrylic and watercolor painting, clay creations, colored pencils and mixed media. Each week new themes will be presented. Themes will include; shading, perspective, still life, color theory, scale drawings, landscapes and others. Along with class projects, each student is given the opportunity to create individual projects that will reflect their own style and use of their skills.

Art 2

Full Year **Grades 10, 11 and 12**
Prerequisite: Art 1
Credit: 1.00
Grad. Req.: Fine Arts

Advanced Art is offered to students who have met the basic requirements of the introductory art class. An advanced art class may include activities such as sketchbook drawings, watercolor painting, acrylic based painting, sculpture, ceramics and other mixed media. What is taught depends upon resources available and the skill level and interests of both teacher and student.

Students will complete teacher led class projects, with emphasis on individual projects reflecting style and skill.

Drama

Full Year	Grades 9, 10, 11 and 12
Prerequisite:	None
Credit:	1.00
Grad. Req.:	Fine Arts

Drama provides an introduction to Theatre Arts. Students will learn the basic skills required of a performer on stage and technical roles backstage. Areas covered will be improvisation, short scenes, monologues, characterization, stagecraft and articulation, bodywork, and the communication of emotion through body language. Students will perform for each other numerous scenes and perform for the public in the One Acts Festival. All students will work back stage as well. Performance in public is not a requirement.

Ensemble

Full Year	Grades 9, 10, 11 and 12
Prerequisite:	None
Credit:	1.00
Grad. Req.:	Fine Arts

The primary goal is simple: to worship God through Music. Whether we are performing a classical piece, or leading contemporary worship, we look for ways to communicate God's truth through music. We know the best musical ambassadors are those who have an understanding of the value of music, choral literature, and style. Students work on attaining general musical knowledge, vocal production, critical thinking, and independent and corporate performance skills while working toward a common goal. We pursue excellence in our craft so that our messages through song can be delivered powerfully and distraction-free. Our concert schedule includes a Christmas celebration in December, a spring program in May, as well as choral competitions with OSAA. However, no two years are ever the same, as competitions, chapel events, and musical theater opportunities are incorporated into our curriculum, depending on the student goals and specific school-wide activities.

Music Theory

Full Year	Grades 9, 10, 11 and 12
Prerequisite:	None
Credit:	1.00
Grad. Req.:	Fine Arts

Intro to Music Theory is designed for the college bound music major or advanced music students. This course can be taken to help students prepare for the college theory placement exams, a future career in music, or music as a hobby or creative outlet. Introduction to music theory is meant to introduce and expand a student's understanding of aural, written, compositional and sight-singing skills.

1. **The basic language of music**
 - a. terminology
 - b. pitch notation
 - c. rhythm notation
2. **Music Notation skills**
 - a. clefs
 - b. notes
 - c. rests
 - d. other written music skills
3. **Note names**
 - a. name all notes on the treble clef staff
 - b. name all notes on the bass clef staff
4. **Keyboard communication**
 - a. identify note names of all "white" keys
 - b. "black" key enharmonic names
5. **Chromaticism**
 - a. sharp, flat, and natural signs
 - b. chromatic scales
6. **Melodic beginnings**
 - a. major scale tetrachords
 - b. solfeggio introduction
 - c. site-singing
 - d. ear training
7. **Elementary rhythms**
 - a. rhythmic names of notes
 - b. performance of elementary rhythms
 - c. elementary rhythmic dictation
8. **Major scales**
 - a. building scales with whole and half steps
 - b. introduction to key signature

Yearbook/Photography

Full Year	Grade: 9, 10, 11 and 12
Prerequisite:	None
Credit:	1.00
Grad. Req.:	Fine Arts

Yearbook & Photography is a class offered to students who are interested in photography and design. Students will be exposed to photography using digital SLR and point-and-shoot cameras. Students will work collectively to design and develop school memories for the year in creating and publishing of the school yearbook. Students will learn basics in photography composition, elements & principles of design. Digital processing techniques will be introduced using Adobe Photoshop and Light room. Students will be given the opportunity to develop individual styles through creative experimentation. It is suggested that students have their own camera(s) although it is not required. Students will be asked to take pictures both inside and outside of school. Yearbook & Photography is an exciting interactive course that allows students to further their skill in taking photos, graphic design, layout & writing.

At the end of this course, students will:

- Know camera operation and have creative control of photographs
- Be able to use lighting to their advantage in any given situation
- Take photos that demonstrate good composition, elements & principles of design
- Create dynamic layouts
- Write captions & short stories to capture the year at a glance
- Use Adobe Photoshop & Light room to improve photos

SPIRITUAL FORMATION

GRADUATION REQUIREMENTS

The Spiritual Formation program consists of four full year courses at each grade level.

- Four full years (eight semesters) of Spiritual Formation courses are required for a Horizon diploma unless student is a transfer student.
- Transfer students must take a Spiritual Formation course each semester enrolled.

Spiritual Formation Courses

Required Courses

9 th	New Testament Survey
10 th	Old Testament Survey
11 th	Christian World View –The Foundation
12 th	Christian World View-Christian Life and Launch

New Testament Survey

Full Year	Grade 9
Prerequisite:	None
Credit:	1.00
Grad. Req.:	Spiritual Formation
Textbook:	<i>Life Application Study Bible, NLT, Tyndale</i>

“New Testament Studies” is a two-semester survey course designed as a foundational course in the High School Spiritual Formation track. It is open to students in 9th grade, and is geared toward taking students through a survey of the New Testament. It begins with “The Life of Christ,” a study of the words and works of Jesus with the goal of understanding His life and experiencing His love. The remaining studies include; The Book of Acts, The Writings of the Apostle Paul, The General Letters, and John’s Revelation. Each study throughout the year will have a different emphasis – with Jesus and the Apostle Paul’s writings receiving the most attention.

Old Testament Survey

Full Year	Grade 10
Prerequisite:	New Testament Studies
Credit:	1.00
Grad. Req.:	Spiritual Formation
Textbook:	<i>Life Application Study Bible, NLT, Tyndale</i>

“Old Testament Studies” is a two-semester survey course designed as a foundational course in the high school Spiritual Formation track. It is open to students in 10th grade and focused on God’s unfolding, redemptive plan and how we, as God’s people, are a part of that story. Through a variety of Bible study methods, students will learn to read Scripture passages in their proper context to help gain an accurate, complete understanding of the Old Testament Studies. We will study the first five books of the Bible as well as historical books and prophetic writings that focus on God’s faithful efforts to bring humanity back to Himself. We will also examine wisdom writings for the purpose of experiencing God’s heart of mercy, grace and love.

Christian World View- The Foundation

Full Year	Grade 11
Prerequisite:	NTS and OTS
Credit:	1.00
Grad. Req.:	Spiritual Formation
Textbook:	<i>Life Application Study Bible, NLT, Tyndale</i>

“*Christian World View – the Foundation*” is a one year course introducing the students to the basic truths of the Bible. The course begins by examining the origin and necessity of absolute truth. For truth to be absolute, it must be revealed by the absolute God of the universe. God revealed His truth in the living Word – Jesus Christ, and the written Word – the Bible. A survey of this revelation is presented to acquaint students with God’s divine purpose from Genesis to Revelation. The basic teachings of the Bible are presented from creation to the new heavens and the new earth so students will understand the basic tenets of Christianity. Students taking this course will come away with a greater understanding of the truths of the Bible.

Christian World View-Christian Life and Launch

Full Year	Grade 12
Prerequisite:	CWV- The Foundation
Credit:	1.00
Grad. Req.:	Spiritual Formation
Textbook:	<i>Life Application Study Bible, NLT, Tyndale</i>

“Christian World View – Christian Life and Launch” is a one year course with two objectives. First, students need to “grow in the grace and knowledge of our Lord and Savior Jesus Christ” (2 Peter 3:17-18). They will be encouraged and equipped to stand for the truth of God’s Word. Biblical teaching pertaining to life and godliness will be presented from Scripture to fortify the faith of the students. Second, students will “launch out” with a special service project in the community. Launch gives students an opportunity to practice the truths that have transformed their lives and strengthens the biblical connection between faith and practice.

BUSINESS EDUCATION

GRADUATION REQUIREMENTS

Courses in this section fall under the category of Business Education.

- Classes may fulfill a Business/Technical Education (BTE) requirement or an Elective.
- Classes may be taken for a semester or a full year.

Business Education Courses

Marketing- *paired with*
Sports & Entertainment Marketing
Advertising- *paired with*
Marketing Communications
Computer Technologies 1 and 2

Marketing (Paired with Sports and Entertainment Marketing)

Semester 1	Grades 9, 10, 11 and 12
Prerequisite:	None
Credit:	.500
Grad. Req.	Business/Technical Education
Textbook:	<i>Marketing Essentials</i> , Glencoe McGraw Hill

College preparatory class that uses the DECA program, an international association of marketing students. Connecting real world business through the study of marketing concepts, advertising, promotion, sales, branding and product marketing, distribution, pricing, and marketing research. Students will gain a broad perspective of the business world. Students will create authentic print ads, radio ads, sales demonstrations, television ads, and sales manuals. Students will conduct presentations and activities throughout the semester relating to the course curriculum. Marketing is an excellent college preparatory class. Students are given the opportunity to participate in DECA, an association of marketing students.

Sports and Entertainment Marketing (SEM)

Paired with Marketing

Semester 2	Grades 9, 10, 11 and 12
Prerequisite:	None
Credit:	.500
Grad. Req.:	Business/Technical Education
Textbook:	<i>Marketing Essentials</i> , Glencoe McGraw Hill

College preparatory class that uses the DECA program, an international association of marketing students, and a college preparatory sports and entertainment textbook. Topics include introduction to SEM; ticketing in sports; professional, college, and high school sports; branding and licensing in sports; types of entertainment; promoting entertainment, entertainment distribution; entertainment research, etc. Activities in class include concert tour package; case studies; television pilot script; NCAA basketball bracket mania; SEM property design project; and the Super Bowl and Oscars phenomenon. Students will create a sports and entertainment promotion plan.

Advertising (Paired with Marketing Management)

Semester 1	Grades 9, 10, 11 and 12
Prerequisite:	None
Credit:	.500
Grad. Req.:	Business/Technical Education
Textbook:	<i>Marketing Essentials</i> , Glencoe McGraw Hill

College preparatory class that uses the DECA program, an international association of marketing students, and a college advertising textbook. Topics include evolution of advertising; the aspects of advertising; the business of advertising; targeting and marketing mix; consumer behavior; creating ads: strategy and process; creative execution: art and copy; producing ads; print ads; etc. Students will create a proposed advertising campaign for a proposed product, organization, or idea.

Marketing Management (Paired with Advertising)

Semester 2	Grades 9, 10, 11 and 12
Prerequisite:	None
Credit:	.500
Grad. Req.:	Business/Technical Education
Textbook:	<i>Marketing Essentials</i> , Glencoe McGraw Hill

College preparatory class that uses the DECA program, an international association of marketing students, and a college marketing management textbook. Topics include marketing yourself; leadership; planning, careers; the management environment; management and the law; planning and strategy; decision-making; organization; management skills; and management

control. Students will manage online virtual businesses in fields of hospitality, restaurants, retail, or sports.

Computer Technologies 1 and 2

Full Year	Grades 9, 10, 11 and 12
Prerequisite:	None
Credit:	1.00
Grad. Req.:	Business/Technical Education

Technologies 1 & 2

First and second year students will learn coding languages. First year students will learn: Python, HTML/CSS, JavaScript, and Ruby. First and second year students will also choose a learning track based on their interests. Learning track options are, but are not limited to: video game design; graphic design, web design, video and audio editing. Second year students will learn additional coding languages, and either choose a new learning track, or develop mastery in the learning track they chose the previous year.

ENGLISH AS A SECOND LANGUAGE (ESL)

GRADUATION REQUIREMENTS

This course section fall under the category of ESL.

- The course is designed for International Students adjusting to mainstream course work.

ESL English and Bible

Full Year	Grades 9-12
Prerequisite:	None
Credit	1.00
Graduation Req:	Elective
Textbook:	<i>The Holy Bible</i> (NIV version), English class texts

Course Description:

The ESL English and Bible course has two key goals. The first goal is to provide English support to the students for the materials they are covering in their mainstreamed classes, especially English. As they are taking mainstream classes, this class will support and review the concepts and materials the students are learning in their classes.

The second goal is to introduce international students to the basics of the Bible and main tenets of Christianity. As most students have received no prior teacher from the Bible, this course is geared to teach the basic truths of the Bible in a way that connects to students' lives.

ELECTIVE COURSE OPTIONS

GRADUATION REQUIREMENTS

Courses in this section fall under the category of Elective Courses. However, Independent Study courses may include a required course.

- Classes may be taken for a semester or a full year.
- Some courses are for credit and some are for no credit but rather are a pass/no pass class.

Elective Courses

Chapel Prep
Independent Study
Study Hall
Teacher/Office Aide

Chapel Prep

Full Year	Grade: 9, 10, 11 and 12
Prerequisite:	None
Credit:	.250 per semester
Grad. Req.:	Elective

Chapel Prep takes place each week on Chapel Days and two additional days from 7:10 am to 7:55 am. Students are part of the worship team, the tech crew or both. Students are able to participate in all aspects of chapel to prepare each week. Worship, sound, lights, video, video editing, film and speaking are integrated into the class for students.

Independent Study

Full Year	Grade: 9, 10, 11 and 12
Prerequisite:	Teacher/Principal Approval
Credit:	1.00
Grad. Req.:	Core/Elective

Independent Study is an option that is provided for students under two conditions. The first applies to those students who are not able to fit a course into their schedule due to a conflict. Students who are placed into this type of an Independent Study course will be assigned to Study Hall for attendance and studying purposes; however, homework, assignments, tests and finals will come from the teacher who is administering the course curriculum. Students will be

required to be self-motivated and work independently; making consistent contact with the teacher to receive instruction and coursework.

The second type of Independent Study applies to those students who would like to take a course that Horizon does not offer. These may be taken as an Online Course or a Self Created Learning Course that the student develops. Under these conditions, the student is required to fill out an Independent Study Contract with approval from parent, teacher and the administration. An additional form is required for Self Created Learning Courses in which the student documents goals, curriculum, evaluation methods, and grading for their created course. These students will also be placed in Study Hall for attendance and studying purposes and will be required to be self-motivated and work independently.

Study Hall

Full Year	Grade: 9, 10, 11 and 12
Prerequisite:	None
Credit:	Zero Credit, Pass/No Pass
Grad. Req.:	Elective

Study Hall is designed for students who have a heavy school schedule and don't have time outside of school for homework. Therefore, it is important that students use the study hall time for SCHOOLWORK. Students are expected to bring schoolwork to do in class. If they have no "homework" then they are to STUDY (read over textbooks, review material learned, study for any upcoming tests, or if nothing else, read a book.) A teacher supervises the class and is available to assist students with questions and support to become a more successful student. Study Hall is a zero credit; pass/no pass class, however, tardy and attendance rules still apply.

Teacher/Office Aide

Full Year	Grade: 9, 10, 11 and 12
Prerequisite:	Teacher Approval
Credit:	1.00 credit, Pass/ No Pass
Grad. Req.:	Elective

A Teacher or Office Aide position is available to students who complete an application and receive both teacher and administrative approval. An aide will work for a teacher or the office during the assigned class time and assist the teacher or office with various duties. Duties include; filing, shredding, copying, collating, organizing, errands, etc. Good attendance is mandatory, as well as confidentiality, professionalism, accountability and respect for the supervisor and your position.

NOTES